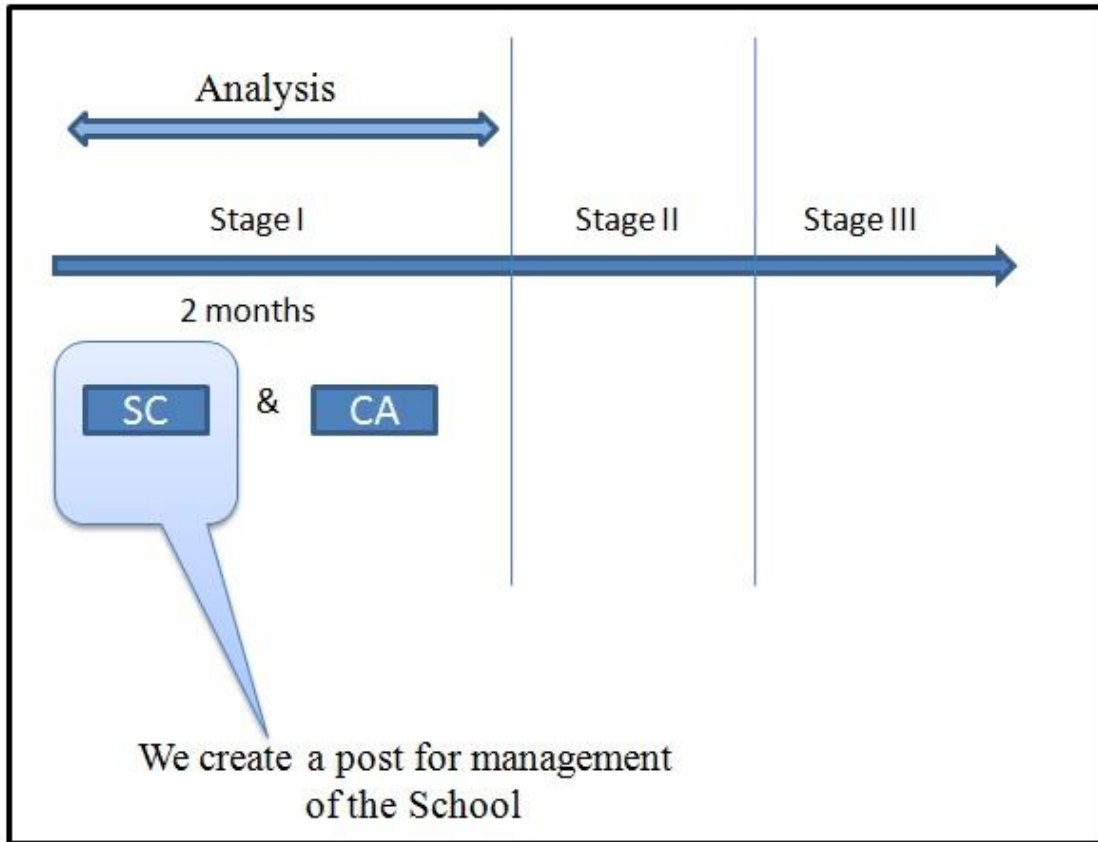


## School Chartered



### Introduction:-

School Chartered will be the person whose work is to manage all the resources in school through our system. He will assign values to each and every one and keep track on that so what it will do to your school is he will check whether whole system will running under the single person so that he can make sure every function in an organization is running smoothly and your school is going in a right direction to achieve the goals.

Our product School Chartered consists of a collection of program modules to compile one integrated software system. It helps in recordkeeping of every department in schools. In order to provide a complete solution to administrative software for the schools we have the best software solution. In addition, we also work with the organization to identify their needs and develop customized versions to meet their exact requirements. Build with latest technologies from Microsoft, makes SMS one of the most scalable, user friendly and reliable school management software.



School Chartered is built to enable each person in your institution to thrive. It unites education and technology. It has an unrelenting focus on helping people reach their full potential and fuel their innovation and imagination. Our system simplifies school management, helps to reduce manual works and generate complex reports effortlessly. Users are divided with different roles such as teachers, accounts, principal, administrator etc. System provides simplicity of usage than complex features. Each user can view only little functionality on the basis of rights given to them. We work with you to assess the current state of your investment and offer a variety of solutions based on your needs and goals. And this is just the beginning. Throughout our business relationship, we will continue to work closely with you to improve your bottom line, maintain positive cash flow, preserve your property values and provide timely and accurate financial reporting.

Research suggests that School chartered is particularly effective in raising the achievement of low-income and minority students in urban areas.

### **Roles and Responsibilities:-**

#### **1) Analysis and study of the school:-**

1. Study of number of sections working at present in school.
  - a) Library System
  - b) Transport System
  - c) Security System
  - d) Garden Department, etc.
2. Analyze the functioning of every department.
3. Examine the methodology of various departments separately.
4. Conduct discussions with board of directors, trustees, staff members of the school.
  - a) Current teaching system in school.
  - b) Understanding the role of every individual.
  - c) Study the on-going examination system.
5. Study the current financial position of the institution.
  - a) Take an overview of the previous financial structure.
  - b) Overview of the student fee structure.
  - c) Study the facilities provided to the students.
  - d) Expenditure related to lab equipments, furniture and other amenities.
6. Analyze the current investment policies.
  - a) Current investors and their respective investments.
  - b) Study the profit/loss incurred by every individual investor.

#### **2) Financial authorities:-**



1. School Chartered will provide the existing financial stance of the institution.
2. Issue the financial statements of every transaction of each department.
3. Assign the responsibilities keeping in mind future perspective

**3) Technical scrutiny:-**

- a) Provide analyzed report to the technical team
- b) Clarify the queries of the technical team

4) Meeting with the **Advisory board** and discuss the reports given by the technical team.

**5) Outline the Investment policies.**

- a) Elaborate on the future investment policies
- b) Set the milestones concerning the overall development of the institution.
- c) Discuss the areas of development with the corresponding financial needs.
- d) Recommend the expansion policies and future strategic plans.
- e) Coordinate with the bank / financial intuitions.

**6) Authority for the selection of a candidate**

- a) Overview of family background of the student (i.e History).
- b) Discussion with parents regarding the project undertaken (SUVA-UDAY Education Project).
- c) Analyze the atmosphere in which the student interacts.
- d) Check the physical and mental fitness of the student / medical examination.
- e) Mentoring system-Performance tracking of the student.

**7) Authority for the dismissal of a candidate**

- a) In case of complaints from the school authorities / staff members concerning his academic performance.
- b) Moral behavior of the student.
- c) If the grades are not satisfactory.